

# March 26<sup>th</sup> 2010 School Newsletter



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## Dates

- ◆ 26/3/10 - Coffee and cake stall
- ◆ 2/4/2010 - Easter holidays
- ◆ 19/4/10 - New term begins.

## Street Dance

The school was treated to a performance by the Street Dance after school club. It is amazing what they have achieved in just a few weeks. I am pleased to say that the dance teacher is going to run another club after Easter for younger children. Look out for more details.



## The Giving Machine

On the back of this newsletter are the details of the giving machine. This is a very simple way of raising some extra funds for the school. Many people now shop online and a large number of internet shopping sites are available on the Giving Machine site. If you connect to do your shopping via the Giving Machine, the school will receive a donation. It is an easy way of supporting the work of the school for the benefit of the children. Thank you for your help with this.

## The School Day

The doors open at **8:35am** so that the children can be in their classes ready to start the day at **8:45am**. It is important that the children are in school on time as it helps create a smooth start to the day. The end of the day is **3:15pm** and it would be helpful if children could be collected on time as teachers frequently have other meetings to attend. From time to time everyone can be delayed but in some cases it has become a frequent occurrence. If the times of the school day are difficult then there is a breakfast and after school club available at Little Saints.

## Technology Week

As promised in last week's newsletter I have included some of the finished projects from the technology week. Some of the children are really proud of their work and are keen to bring the finished results home, but I would like to keep it in school for a while. We are going to be putting some of the work up on display and the children will be using their story sack to retell the stories to others. The photographs below show how the children worked in teams to produce characters and artefacts which can be used to help to retell the story. I have used a picture from reception, where they were able to explore materials to make a display about a story. Year 2, made finger puppets and attached items in different ways to decorate these to match the characters. Year 6, have completely designed their own, made the patterns, cut these out of material and then joined them together using an appropriate stitch. The children have been very enthusiastic about their work and it is clear that they have been talking about it at home judging by some of the feedback from parents.

