



HOMEWORK POLICY

Date approved	27 th January 2009	Version	3
Revised			
Author/Owner	Curriculum Committee		

1. Principles

Homework is part of the partnership agreement between home and school. It is important that everyone understands what homework is and why it is set.

2. Aims

Through this policy teachers and parents should both aim to:

- Ensure consistency of approach throughout the school and with the home;
- Ensure progression towards independence and responsibility;
- Ensure the needs of the pupil are met;
- Ensure everyone has a clear understanding about expectations for the children;
- Improve the quality of learning experiences offered to all children;
- Extend and support learning experiences through reinforcement and revision;
- Provide opportunities for the home and school to work in partnership;
- Provide opportunities for parents and children to work together on enjoyable experiences;
- Encourage children to develop long-term strategies for learning;
- Encourage communication between children, parents and teachers through the HOME-SCHOOL LINK BOOK.

3. Expectations

3.1 Teachers should try at all times to:

- Explain exactly what homework has been set;
- Make sure that the homework set is appropriate to each child;
- Set homework which is achievable for each child.

3.2 Parents should try at all times to:

- Provide a reasonably peaceful and suitable place in which children can do their homework;
- Value homework and support the school in explaining how it can help learning;
- Encourage children and praise them when work has been completed.

4. Time Allocation

The recommended time allocation for homework at St Thomas Primary School is as follows:

Foundation / Key Stage 1	Up to 1 hour per week	Reading, Sharing books, phonics/spelling and other literary work / Making puzzles / Counting together and other numeracy work / Topic exploration
Years 3 and 4	Up to 1.5 hours per week	Literacy and numeracy (including reading and spelling work) as for Year 1 and 2 with occasional assignments linked with other subjects or topics.
Years 5 and 6	Building to 30 minutes a day but not to exceed 2.5 hours per week.	Literacy and numeracy (including reading and spelling work) plus either a topic or science related piece.

(based on the DCSF recommendations for homework)

5. Feedback

Not all homework at the school is the kind that is formally marked, although it may be the basis of a test or form part of the class work. All homework must be valuable and some feedback will be given to the individual or group.

Teachers acknowledge that there may be questions parents wish to ask. Parents are welcome to come in to school to see teachers at any time.

6. Document History

v3	Revised and agreed by Curriculum Committee (27th January 2009)
v2	Agreed by Curriculum Committee (27th September 2007)
v1.1	Reformatted and restructured by Clerk (September 2007)
v1	Legacy policy last reviewed approved 12th October 2006